

MINUTES: FACULTY SENATE MEETING - October 4, 1978

The Faculty Senate meeting was called to order by Chairman Robert L. Felix.

Chairman Felix called for consideration of the minutes of September 6, 1978. The minutes were approved as distributed.

Secretary Gunther J. Holst stated that it was necessary to make an addition to the minutes of July 10th. A motion was made and seconded to restore the following statement:

Addition to
Minutes of
July 10, 1978

"A motion was made by Professor Walter Reiser, Law School, to ask the Faculty Advisory Committee to investigate and determine the role of the Athletic Advisory Committee. The motion was seconded and passed."

Chairman Felix stated he recalled at the last meeting having asked the Faculty Advisory Committee to consider the harmonization of the functions of the Faculty Senate, colleges and schools and the University Administration. He explained there appears to be a period of a few minutes missing on the tape.

I. Report of University Officers

A. President James B. Holderman:

Report of
President

The President called attention to the 1979-80 Budget Request Summary which has gone to the Commission on Higher Education (see attachment). While the Commission's recommendations are not known at this point, there is reason for optimism on several items. These include (1) Step 12 in the amount of \$3.6 million the bulk of which is to be for deferred maintenance and library acquisitions. There seems to be some sensitivity for the need to improve library acquisitions especially when viewed on a comparative basis with other southeastern libraries some of which we are trailing by millions of volumes. (2) A substantial increase of about \$16.5 million in the total appropriation is being requested as compared to the \$8 million more the University received this year. This latter represented 103% of full formula funding; but the argument will be made that the \$16.5 million requested will represent 100% of formula funding for 1979-80. (3) A 13% salary raise has again been built into the request and has been recommended by the Budget and Control Board for the second year running. In this connection the President also expressed some optimism. (4) The University is projecting an overall enrollment growth of 4.8% -- 4.3% on the Columbia Campus. The Commission is considering recommending

the University's request for the enrollment increase to the amount of \$4.5 million by asking the legislature to set aside a pool either to accommodate the override or asking the University to refund the sum by which it falls below the projections. The signs point to going beyond the projections next year.

In response to a question on changes in fringe benefits President Holderman said that specific expansion is recommended by which the University would have to pay less and the state pick up a dimension of it. This amounts to a bookkeeping change and not a specific recommendation for increases. The University hopes to be in concert with all of the state institutions in making changes and suggestions in this area. Based on projections of growth in South Carolina's economy and on United States Chamber of Commerce's predictions that the state's economy is going to grow faster than that of any other state during the next two years there is hope that the necessary funds will be generated to support the recommendation.

Next, President Holderman called attention to a Public Service Activity Overview listing the tremendous public service activity of the University. This brochure is intended to disprove such erroneous assumptions that the University is being reimbursed for all such activity. It is also designed to instruct the general public as to the scope of public service. Related to this is an excellent fifteen minute slide presentation prepared by the Instructional Services Center. The President recommended using this low key, yet very professional and effective presentation before civic groups. It is available by calling either the Provost's or the President's Office. President Holderman remarked that he would now take this message outside the campus so that people may understand the full extent of this institution's activities for the benefit of the state of South Carolina.

President Holderman then reported on the very encouraging item of a partial profile of acceptance of priority applicants for the fall 1979 class. Of 373 accepted, 175 were from South Carolina and 198 from out-of-state; 39 from Virginia, 37-New York, 35-New Jersey, 32-Florida, 32-North Carolina. The in-state mean SAT score is 1213; of scores over 1200 the mean is 1310. The highest score was 1510 -- of a South Carolina girl whose only listed choice was Carolina when she could probably have gone anywhere in the world. The out-of-state mean SAT is 1223 for a combined in-and out-of-state profile of 1218. President Holderman felt this to be indicative of the kind of work the Admissions Office is doing in publicizing the opportunities for bright students that exist at Carolina. In line with this there are already 400 applications for South Carolina College for next year being processed very rapidly.

Report of
Grade
Change
Committee

A. Grade Change Committee, Professor William R. Folks,
Chairman:

On behalf of the Grade Change Committee, Professor William R. Folks, asked for approval of the committee's recommendations (Agenda, pp. 1-3). The recommendations up to and including Department of Mathematics and Computer Science were approved.

Professor Folks stated that on page 3 of the agenda there is a grade change under the heading "Grade Change Recommended for Senate Consideration." He added that he thought this was the first time in the history of the Grade Change Committee that the committee could not agree on the proper course of action in regard to a change in grade. The grade change for Theresa W. Martin, PSYC 101, was presented to the Senate for consideration with a negative recommendation from the committee. Professor Folks then asked Professor Clement, chairman of the Psychology Department for the circumstances surrounding the case.

Professor Clement, Psychology, stated that a graduate student whose performance until that time had been good, was hired to teach a psychology course. The instructor's performance then deteriorated significantly, which was not brought to anyone's attention until the end of the semester. He said by deterioration he meant that the instructor failed to attend classes, did not return exams, etc. Subsequently, one student who received a grade of "C" contacted the instructor and told him she thought she deserved a higher grade based on what she thought her performance had been since he had not returned the examinations. The instructor told her the exam would be made available to her and also that he had checked and she in fact did earn a higher grade. The instructor added that he would change the grade. When he failed to make the change the student attempted to remedy the situation through the department.

Professor Clement explained the instructor meantime had been terminated and had not changed the grade. The department has not been able to get him to change the grade. Professor Clement added that other faculty and graduate students have given corroborative evidence concerning his failure to meet his obligations. He added that he believes that this student was indeed inappropriately assigned a low grade and that he felt the best interest of the student should be foremost.

Dean David Waugh, Engineering, asked Professor Clement why this student's case is unique compared to all the other students in the same class.

Professor Clement answered that this was the only student who stated that she deserved a higher grade. He said perhaps there were a few students who received a low grade but did not complain. She was the only one to come in with this kind of request and said she was unable to receive any kind of response.

A senator asked if there was any evidence of anyone's work left by the instructor.

Professor Clement said he had his own suspicions about what had happened to the examinations but that none were available.

Professor Folks stated that after reviewing Professor Clement's discussion of the situation the committee voted not to recommend it but to direct it to the Faculty Senate. He said that the grounds for the recommendation were that the instructor of record did not submit the grade change request and there was no evidence to indicate that a mistaken grade had been assigned. He said this was a majority vote of the committee and not a unanimous vote. Professor Folks stated that the question he would like to ask the Faculty Senate was: "Does the power to approve grade changes rest with the faculty and not with the committee?" He said the committee needs the guidance of the Senate in respect to the issue of grade changes by department heads that continue to come up over the objections or in the absence of the respective faculty member.

Chairman Felix asked what the status of the report was on this point.

Professor Folks stated he could not move the acceptance of the grade change; he thought it should come from the floor of the Senate.

Chairman Felix stated that a recommendation was before the Senate for the consideration of a grade change which carries a negative recommendation of the committee.

Motion to
Approve
Grade Change

Professor Alan Bauerschmidt, Business Administration, moved that Theresa Martin's grade for PSYC 101, spring 1978, be changed from C to B. Motion was seconded.

Dean Waugh asked if there was any evidence such as assigned grades to support the student's claim that the grade should be higher.

Professor Clement answered there was no direct evidence that a higher grade should be assigned other than the student's assertion and the statements on the instructor's performance corroborated by other students and faculty. He said it was merely a judgement since no factual evidence was available to prove it. He said one implication he appreciated was the fact that the student did not request that the grade be changed to an "A".

Professor Robert Taylor, Mathematics, Computer Science and Statistics, stated that the Senate should not approve the grade change but ask the Psychology Department to make a continuing effort to contact the instructor. He added that the Senate would set a bad precedent in approving a grade change on the evidence presented.

Professor James Sloan, Sumter, asked if it would be appropriate to test the student so that a faculty member on campus could ascertain whether or not the achievement level has been reached.

Professor John Safko, Physics, stated since it was the opinion of the Psychology Department that there was a malfeasance of teaching the issue should be resolved in favor of the student simply on the grounds that a faculty member had done something wrong.

Professor William Gilkerson, Chemistry, stated that he tended to favor the student's case, but was concerned that the Senate would make a change in favor of one student and not consider the rest. He said he thought perhaps another committee such as the Faculty Advisory Committee should study the question.

Professor Folks stated the committee considered all grade changes on the basis of facts and not opinions. He said basically the committee tries to determine whether or not there is evidence that a grading error was made and evidence of the desire of the professor to correct the error. He added that the Grade Change Committee does not have the power to force a faculty member to correct an error.

Professor Morris Blachman, Government, asked if it would be possible to postpone consideration of the request as was suggested earlier and have the Psychology Department continue to contact the instructor. He added that it was a serious problem because trying not to harm one student might also be unfair to the other students.

Professor Judith Joyner, Education, asked if it would be appropriate for the Psychology Department to refer this matter to the Student Grievance Committee on the basis that it was not the Senate's business to assign grades.

Motion
Fails

Dean Waugh made a motion that the question be referred to the Psychology Department with the request from the Senate that they provide at the next Senate meeting a list of all persons enrolled in the courses taught by the instructor whose grades in the opinion of the Psychology Department should be changed. The Senate could then act on whatever the recommendations the Psychology Department presented.

Professor Clement stated that if Theresa Martin's name was the only one on the list it would be easy to act on but that he was concerned with a student perhaps failing the course who may try to have his grade changed.

Chairman Felix stated there was a motion on the floor to change the grade from C to B. In order that the chair make a proper ruling, the chair asked members of the Psychology Department if the action proposed by Dean Waugh's motion was useful.

Professor Clement stated he would appreciate some guidance from the Senate. He added that since this was the only request they had received he would like to be careful not to entice someone who has not complained about his grade into getting it removed from his transcript.

Upon a question for information Chairman Felix stated it appeared to the chair that the motion, whether in order or not, failed for want of second. The motion was seconded. The chair then ruled the motion out of order and returned to the original motion.

Professor Al Smith, Business Administration, said there was no evidence in this matter and that it has been carefully considered by the committee. Therefore, the Senate should not disagree with the judgment of the committee. He recommended that the Senate decline.

Professor Robert Rood, Government, moved to table the decision until the next Faculty Senate meeting. Motion was seconded.

Professor John Safko, Physics, asked whether or not the motion to table was for a limited time. He said it was his understanding that the original motion was to table for a limited time but the last statement from the chair was just to table it.

Professor Felix said the chair did not make the motion, but interpreted the motion as one to table. A motion to table for a period of time would be declared out of order by the chair. Professor Rood moved to table the matter. The motion was seconded.

Professor Rood asked why the motion to table for a definite period was declared out of order.

Chairman Felix stated it was a parliamentary nicety on the part of the chair, a motion to table to a set date being inconsistent with the subsequent requirement of a motion to remove from the table.

Professor Blachman stated it was his recollection of Roberts Rules of Order that there are two motions to table - a motion for an indefinite period and one that stipulates a period of time.

Chairman Felix stated that Professor Blachman's reference was to a motion to postpone indefinitely or definitely but that he could challenge the ruling of the chair if he wished. The chair suggested a motion be made to convey the proper intent. Chairman added that in the opinion of the chair the matter stands with a motion to table which had been seconded.

Matter of
Grade Change
Tabled

The matter was tabled by a vote of 47 to 40.

Professor Clement stated he would appreciate any instruction from the Senate to his department as to the motive for tabling the matter.

Professor Safko, Physics, answered it would be nice if the department would ascertain whether the student's request for a grade change was made prior to any knowledge that the instructor was unavailable.

The chair noted that the grade changes designated as being postponed by committee are received for notice.

B. Committee on Curricula and Courses, Professor David H. Rembert, Jr., Chairman:

Chairman Rembert noted that ITAL 398 "Selected Topics in Translation" should be listed under "Change in title and description" rather than as a new course.

The committee recommended adoption of Section I, College of Engineering.

Professor Dick Ziegfeld, English, stated he was concerned about the style of the description for ENGR 599. He also thought the title was ambiguous.

Professor Rembert explained that this course had already been received as information by the Senate before it was taught as an experimental course with the present description which had already been modified by the committee upon discussion with Engineering.

Professor Ted Simpson, Engineering, stated that since the committee was concerned about the length of the description they had requested from the committee a format. He said the committee did not desire to stipulate a format and Professor Keating could not reduce it further without impairing its attractiveness and necessary detail. He added that this was a new course in Engineering and that the content need to be detailed since Engineering is concerned with technological innovations.

Professor Keating, Engineering, said he thought one of the reasons for this confusion was that the description had to be within the fifty word limit. He added if the committee would prefer to have it reduced to twenty-five words he would be glad to do so.

Professor Ziegfeld, English, asked how Engineering planned to use technology. He said the description was not parallel structured.

Professor Keating answered that it is understood within the engineering profession that engineers are involved in making and developing technology rather than using it.

Professor Ziegfeld suggested the title be changed to "Uses of Technology".

Report of
Committee on
Curricula
and
Courses

Professor Keating said engineers are not using technology but making technology. He added that Engineering was trying to reach the 250 practicing engineers who are employed in industry and that the catalog provided communication to them concerning course topics and intents. He pointed out that the purpose of the catalog is not only to document what is taught but also to present it to the clients.

Professor Paula Feldman, English, said she thought Professor Ziegfeld's point was that we have a responsibility to the institution to make the printed University Catalogue grammatically correct. Something that would get an "F" in a freshman English course should not be in the University Catalogue.

Dean Waugh, Engineering, stated that his college shares some of the feelings expressed, but in many cases we assume a meaning solely because of the way it evolves. The words technology planning are commonly used for courses of this type around the country. He added they would welcome any assistance from those who could straighten this matter out.

Chairman Felix asked for approval of item I, College of Engineering. Section I was approved.

Professor Rembert asked for approval of the committee's recommendations under Section II, College of Humanities and Social Sciences as amended.

Professor Blachman, Government, asked why the Anthropology Department decided to have a 200-level course.

Professor Heider, Anthropology, answered it was at the request of the College of Education and with the coordination of that college.

Approval was given to Section II, College of Humanities and Social Sciences. Section III, College of Nursing and Section IV, College of Science and Mathematics were also approved. Professor Rembert called the attention of the Senate to GEOL 220X which was presented for the Senate's information only.

Report of
Committee on
Scholastic
Standing and
Petitions

C. Committee on Scholastic Standing and Petitions, Professor Lisle Mitchell, Chairman:

Professor Mitchell stated that the committee met last week to follow up on the Senate's critique of the admissions procedures to the professional programs in the College of Education. He stated that the committee recommended the revised version of the procedures for the College of Education. (See Attachment 2, pp. 12-14).

A senator inquired if the portion of the procedures which concerned extra-curricula activities had been deleted or revised.

Professor John Dolly, Education, stated it was concluded that the statement concerning extra-curricular activities was in violation of federal laws. After checking with the State Department of Education they agreed it could be listed in the procedures without affecting certification, but it could only be collected on a voluntary basis.

Professor Walter Reiser, Law, asked if a motion was in order to accept these procedures.

Chairman Felix stated that the matter had been dealt with in compliance with amendments to the Faculty Manual which were adopted after the publication of the printed Manual. In as much as the Committee on Scholastic Standing and Petitions had made its recommendation on the matter it was unnecessary for the faculty to vote on it in order for the proposed standards to be put into effect.

Professor Mitchell also stated that according to the Faculty Senate regulations all colleges and their committees on Scholastic Standing and Petitions are required to report to the University Committee by September 1st the number of their petitions and dispositions. He stated that to date only the Colleges of Business Administration and Nursing had complied. All other colleges are delinquent. He added that the committee has been studying the suspension rules for a year and will probably report on them to the Senate in November.

D. Reports of Other Committees - None

III. Report of Secretary - None

IV. Election of Chairman-elect

Election of
Chairman-
elect

Chairman Felix stated that in accordance with the bylaws nominations for the office of chairman-elect of the Faculty Senate were received at the September meeting. The name of Professor Charles Coolidge was offered in nomination. Since no other names were offered in nomination, the chair entertained a motion to elect by acclamation. The motion was made, seconded and passed.

V. Unfinished Business - None

VI. New Business - None

VII. Good of the Order

Professor Wolfgang Elfe, Foreign Languages, stated that some of our students, especially the better ones, are finding it difficult to get any serious work accomplished because of the noise levels in the dorms. He thought the University should ensure that the conditions of the dormitories are such that serious work could be accomplished. He said perhaps the recruiting of unqualified students could be a factor in this situation and asked that the matter be referred to an appropriate faculty committee.

Chairman Felix stated that the chair has taken notice of this and would refer it to the proper committee.

Chairman Felix thanked all who contributed to the orderly revision of the standards for admissions to the College of Education and in particular noted the collegueship of the chairman of the faculty of the College of Education.

VII. Announcements

Chairman Felix announced that a copy of the Faculty Manual with revisions as current as is available has been placed in the Faculty Senate Office for the use of faculty members. Other copies are available in the Provost's Office and in the office of the several deans.

Chairman Felix stated a request was made to consider moving the meeting time of the Faculty Senate forward because some faculty members have classes in the late afternoon. The chair stated that after informal conversations with faculty members he found that 4:00 was still the preferred time. He said if a sound system can be made available in the Belk Auditorium of the College of Business Administration, the chair would pursue the possibility of housing the meetings permanently in that auditorium.

There being no further business, a motion was made to adjourn. Meeting adjourned at 5 o'clock.

UNIVERSITY OF SOUTH CAROLINA SYSTEM

1979-80 Budget Request Summary

	Actual 1978-79		Projected 1979-80	
Enrollment (FTE):				
Columbia Campus (excl Medical School)	19,910	+ 4.7%	20,760	+4.3%
Aiken Campus	1,250	+ 3.2%	1,325	+6.0%
Coastal Carolina College	1,553	+14.3%	1,646	+6.0%
Spartanburg Campus	1,689	+ 3.8%	1,790	+6.0%
Two-Year Campuses:				
Regular	1,865	+ 8.5%	2,020	+8.3%
Military Program	302	-13.2%	300	- .7%
Total	2,167	+ 4.8%	2,320	+7.1%
Grand Total (Excl. Medical Schl)	26,569	+ 5.1%	27,841	+4.8%
Medical School	59		103	

Budget (All Funds):

Columbia Campus:		
Regular	\$ 98,022,013	\$111,068,281
Medical School	6,283,445	8,675,771
Total	104,305,458	119,744,052
Aiken Campus	4,183,830	4,969,514
Coastal Carolina College	4,353,089	5,360,830
Spartanburg Campus	5,695,215	6,557,245
Two-Year Campuses:		
Regular	5,013,657	6,008,220
Military Program	689,153	689,000
Total	5,704,810	6,697,220
Grand Total	\$124,242,402	\$143,328,861

Source of Funds:

Appropriation:		\$ 73,593,263
1978-79 Appropriation		
Offset Loss of Operating		
Generated Revenue to		
Tuition Bond Reserve on		
Two & Four Year Campuses		1,017,150
Medical School Increase		1,728,838
Fringe Benefits (Increases		
and Funding Change)		2,458,583
Salary Increments		3,182,170
Formula Step 12 Request		3,624,911
Basic Formula Related Increases		4,591,581
Total Appropriation	\$ 73,593,263	\$ 90,190,496
Generated Revenue	17,870,475	17,563,852
Other Revenue	32,778,664	35,568,513
Total	\$124,242,402	\$143,328,861

9/27/78

ATTACHMENT 2.

 ADMISSION TO PROFESSIONAL PROGRAMS
 IN TEACHER EDUCATION
 USC - COLLEGE OF EDUCATION
INTRODUCTION

A student admitted to the University of South Carolina who declares education as his/her major will be admitted to the College of Education. The program area in which the student chooses to specialize will assign an academic advisor. A student is not admitted to the professional program in teacher education by reason of his/her admission to the University or College of Education. A student must make special application to be considered for the professional program in teacher education. Application to professional programs in teacher education should be made after the student has completed 45 semester hours and before the student has completed 60 semester hours. A student who waits until after 60 hours may be delayed in completing requirements for the program. To be fully admitted to the professional program in teacher education a student must demonstrate competency in each of the following areas:

- (1) intellectual competence and quality of scholarship,
- (2) leadership ability and personal and social fitness,
- (3) physical health for the tasks to be performed,
- (4) voice, speech and written English competency.

Listed below are the specifications of the four criteria used in determining whether a student is qualified for the teacher education program. Procedures by which the criteria are assessed are also listed below. It is the student's responsibility to complete all parts of the admissions procedure and have all materials sent to the Office of Student Services in the College of Education. Only after all materials have been collected in the Office of Student Services for an applicant will they be forwarded to the student's advisor for review. A student's advisor, after reviewing all application materials, will make a written recommendation to the admissions committee of the program to which the student is applying. The program admissions committee will make the final decision on a student's application. A written copy of this decision will be sent to the Office of Student Services which will inform the applicant of the decision. A student whose application to the professional program is rejected will be informed of any deficiencies in his/her application folder and of the appeals procedures available.

I. Intellectual Competence and Quality of ScholarshipA. Criteria

1. A student at the University of South Carolina must achieve a grade point average of 2.0 in all courses taken to be eligible for consideration. A student must achieve a grade point average of at least 2.5 in all education courses taken.
2. A student transferring from an accredited four-year institution must have an overall grade point average of 2.0 in all courses submitted to fulfill general and professional requirements. A

grade point average of 2.5 is required in all education courses taken by a student attempting to transfer from an accredited four-year institution. Students transferring from two-year or non-accredited institutions must have an overall grade point average of 2.5 in all courses submitted in fulfillment of general and professional requirements.

3. All students must achieve minimum scores or higher on the three sections of the College of Education screening examination.

B. Procedures

1. When students currently enrolled at the University of South Carolina present a change of school form, the Office of Student Services will request transcripts from the Registrar's office.
2. The University's Admissions Office will forward all transcripts of previous academic work completed by transfer students to the Office of Student Services. The Office of Student Services will verify students' grade point averages.
3. Students will apply to take the College of Education screening examination in accordance with policies which are available in the Office of Student Services at the College of Education. The examination scores will be forwarded to the student and the Office of Student Services, College of Education. Should the student fail a part of or all of the examination, he/she should consult the manual developed by the screening examination committee for information on remediation and procedures for retaking the examination.

II. Leadership Ability and Personal and Social Fitness

A. Criteria

1. The student must submit two letters of recommendation supporting the application for admission to the professional program which attest to his/her leadership skills and social competence necessary for becoming an effective teacher.
2. The student must receive a favorable recommendation for admission to the professional program from his/her academic advisor upon completion of the advisor's appraisal interview.

B. Procedures

1. The student must obtain forms for letters of recommendation from the Office of Student Services. It is the student's responsibility to have these letters completed by people who can attest to the student's leadership skill and social competency. Letters are to be mailed by the parties recommending the student to the Office of Student Services. When all admission materials have been assembled in the Office of Student Services, the letters of recommendation will be sent to the student's advisor for review.
2. The student's advisor will conduct an appraisal interview.

III. Physical Health

A. Criteria

The student must show evidence of being of sound physical health.

B. Procedure

The student must submit a completed health form (by a certified physician) which indicates the student is free from communicable diseases. By state law this health form must be on file before a student can work with pupils in the public schools.

IV. Voice, Speech and Written English Competency

A. Criteria

1. The student must achieve a grade of C or better in English 101 and 102 or equivalent.
2. The student must achieve at least the minimally accepted score on the writing section of the College of Education screening examination.
3. The student must give evidence of having effective voice, speech, and hearing to teach.

B. Procedure

1. Transcripts of the student's record will be examined by the Office of Student Services to assure he/she has achieved a C or better in English 101 and 102.
2. The student's performance on the writing section of the College of Education screening examination will be checked by the Office of Student Services to assure the student has achieved at least the minimally accepted score.
3. During the appraisal interview, the student's advisor will give specific attention to the student's speech habits. The student is required to take a speech and hearing test from the University speech and audiology clinic.

ATTACHMENT 3.

FACULTY SENATE ATTENDANCE
October 4, 1978

AEROSPACE STUDIES	1	out of	1
ANTHROPOLOGY	0	out of	1
ART	2	out of	2
BIOLOGY	3	out of	3
BUSINESS ADMINISTRATION	5	out of	11
CHEMISTRY	2	out of	2
CRIMINAL JUSTICE	1	out of	1
EDUCATION	8	out of	9
ENGINEERING	4	out of	5
ENGLISH	5	out of	5
FOREIGN LANGUAGES	2	out of	3
GENERAL STUDIES	3	out of	4
GEOGRAPHY	0	out of	1
GEOLOGY	1	out of	2
GOVERNMENT AND INTERNATIONAL STUDIES	3	out of	4
HEALTH AND PHYSICAL EDUCATION	2	out of	2
HISTORY	3	out of	4
JOURNALISM	1	out of	2
LAW	3	out of	3
LIBRARIANSHIP	0	out of	1
MATH, COMPUTER SCIENCE & STATISTICS	4	out of	4
MEDIA ARTS	1	out of	1
MEDICINE	5	out of	6
MUSIC	2	out of	3
NAVAL SCIENCE	1	out of	1
NURSING	3	out of	3
PHARMACY	1	out of	1
PHILOSOPHY	1	out of	1
PHYSICS AND ASTRONOMY	1	out of	2
PSYCHOLOGY	2	out of	3
PUBLIC HEALTH	1	out of	1
RELIGIOUS STUDIES	0	out of	1
SOCIAL WORK	2	out of	2
SOCIOLOGY	0	out of	2
SPEECH PATHOLOGY AND AUDIOLOGY	1	out of	1
THEATRE AND SPEECH	1	out of	1
UNIVERSITY LIBRARIES	4	out of	5

REGIONAL CAMPUSES:

BEAUFORT	1	out of	1
LANCASTER	0	out of	2
SALKEHATCHIE	1	out of	1
SUMTER	2	out of	2
UNION	0	out of	1

83 out of 110

THE UNIVERSITY OF SOUTH CAROLINA
FACULTY SENATE

- MEETING -

Wednesday, October 4, 1978 - 4:00 p.m.

in

GAMBRELL HALL AUDITORIUM

A G E N D A

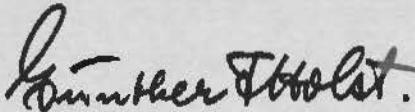
Presiding: Professor Robert L. Felix, Chairman

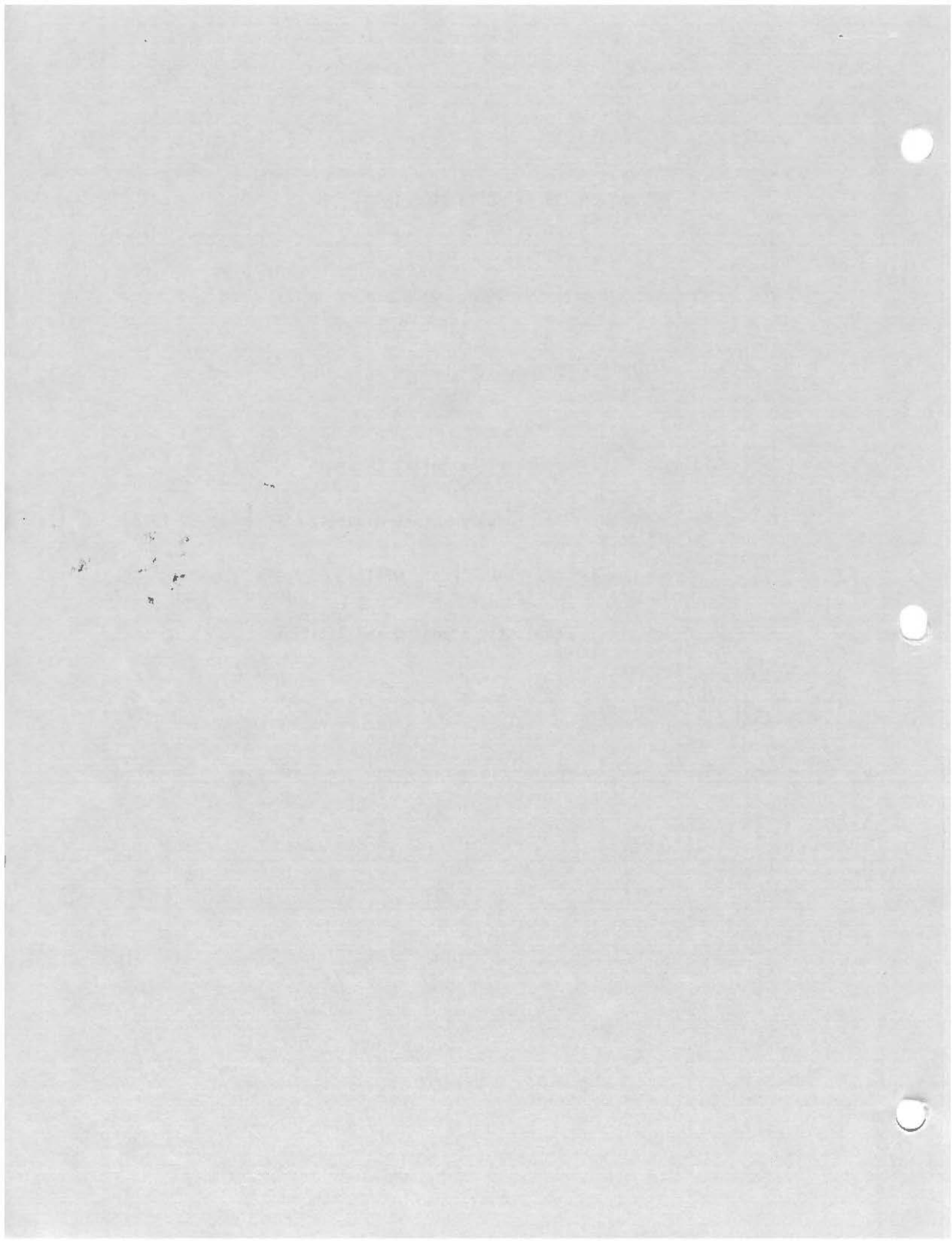
1. Correction and Approval of Faculty Senate Minutes: September 6, 1978
2. Reports of Officers
3. Reports of Committees:
 - a. Grade Change Committee - Prof. William R. Folks, Chairman
 - b. Committee on Curricula and Courses - Prof. David H. Rembert, Jr.,
Chairman
 - c. Committee on Scholastic Standing and Petitions
 - d. Other Committees
4. Report of Secretary
5. Election of Chairman-elect
6. Unfinished Business
7. New Business
8. Good of the Order
9. Announcements

ATTACHMENTS:

1. Report: Grade Change Committee. pp. 1 - 5
2. Report: Curricula and Courses Committee pp. 6 - 8

Office of the Secretary
September 21, 1978


Gunther J. Holst
Secretary



REPORT: GRADE CHANGE COMMITTEE, September 18, 1978

INSTRUCTOR BY DEPARTMENT	STUDENT NAME	S.S. NUMBER	COURSE	SEMESTER	GRADE CHANGE
COLLEGE OF NURSING					
Gail W. Dickson	Davis Lisa R.	250-13-1016	NURS 224	Spring, 1978	C to A
COLLEGE OF SCIENCE AND MATHEMATICS					
Department of Biology					
D. L. Claybrook	Gabrovic, Donald M.	457-94-3015	BIOL 340	Summer II, 1978	B to A
D. L. Claybrook	Heriot, Sara C.	247-13-6423	BIOL 340	Summer II, 1978	B to A
L. Harold Stevenson	Saye, Roy P.	248-84-9810	BIOL 330	Spring 1978	F to I
Department of Chemistry					
S. R. Goode	Drescher, Freida M.	249-90-0451	CHEM 112	Summer II, 1978	D to C
Department of Geology					
Gerald A. Porter	Brown, Mary A.	247-68-0147	GEOL 103	Summer I, 1978	B to A
Arthur D. Cohen	Lee, Carla J.	254-04-4662	GEOL 102	Spring 1978	B to A
Arthur D. Cohen	Reling, Linda	544-80-5524	GEOL 102	Spring 1978	C to A
Department of Mathematics, Computer Science and Statistics					
Kenneth L. Flanders, Jr.	Baity, Michael T.	246-02-4790	CSCI 207	Spring 1978	B to A

RECOMMEND FOR SENATE CONSIDERATION

D. E. Clement	Martin, Theresa W.	105-38-9795	PSYC 101	Spring 1978	C to B
---------------	--------------------	-------------	----------	-------------	--------

GRADE CHANGES POSTPONED BY COMMITTEE

COLLEGE OF BUSINESS ADMINISTRATION

Rick D. Boulware	Beaver, Mark	250-96-4494	ECON 122	Summer II, 1978	F to C
Rick D. Boulware	Reiland, Dennis	230-70-9178	ECON 122	Summer II, 1978	F to C

- Motion was made to table it

[FS 9/21/78]

REPORT: GRADE CHANGE COMMITTEE, September 18, 1978

INSTRUCTOR BY DEPARTMENT	STUDENT NAME	S.S. NUMBER	COURSE	SEMESTER	GRADE CHANGE
GRADE CHANGES POSTPONED BY COMMITTEE (continued)					
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES					
Department of Theatre and Speech					
Susan E. Earle	Hoffman, Chris D.	250-08-5751	THSP 220	Spring 1978	F to A
COLLEGE OF JOURNALISM					
L. F. Stephens	Locke, Gayle P.	226-78-9745	JOUR 328L	Spring 1978	F to A
COLLEGE OF SCIENCE AND MATHEMATICS					
Geology Department					
John C. Fenn	Muthig, Paul J.	250-92-7092	GEOL 498	Spring 1978	S to A

GRADE CHANGES NOT RECOMMENDED BY COMMITTEE

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Department of Anthropology

John W. Adams	Rogers, Cindi A.	248-08-2214	ANTH 352	Spring 1978	F to C
---------------	------------------	-------------	----------	-------------	--------

Department of Art

T. A. Campbell	Aba-Mecha, Jebel	085-50-6969	ARTS 261	Spring 1978	B to A
----------------	------------------	-------------	----------	-------------	--------

Department of English

Carol Harley	Jamison, Mary A.	247-84-3597	ENGL 101	Spring 1977	Inc to C
--------------	------------------	-------------	----------	-------------	----------

[FS 9/21/78]

REQUESTS FOR GRADE CHANGES

Considered by the Committee as of September 18, 1978

REQUESTED CHANGES RECOMMENDED BY THE COMMITTEE

INSTRUCTOR BY DEPARTMENT	STUDENT NAME	S.S. NUMBER	COURSE	SEMESTER	GRADE CHANGE
COLLEGE OF BUSINESS ADMINISTRATION					
Thomas Kemmerlin, Jr.	Coker, Evelyn R.	422-36-2924	BADM 348	Summer II, 1978	D to C
Bartow Hodge	Harrison, Edwin B.	414-96-1298	BADM 490	Summer II, 1978	C to B
Thomas Kemmerlin, Jr.	Holliday, Gwendolyn	251-19-0539	BADM 324	Summer II, 1978	F to D
Al L. Hartgraves	Lewis, David G.	226-84-3747	BADM 334	Spring 1978	C to B
W. R. Thomas	May, Harvey Craig	250-98-3602	BADM 457	Summer II, 1978	F to I
COLLEGE OF CRIMINAL JUSTICE					
Paul Higgins	Clark, Harold D.	230-74-7774	CRJU 341	Summer I, 1978	D to C
COLLEGE OF EDUCATION					
John Van Hoose	Baker, Carolyn W.	250-82-3833	EDEL 443	Summer II, 1978	B to A
Richard H. Kherlopian	Boiland, Barbara A.	251-84-9389	EDSE 446	Spring 1978	B to A
D. Patricia Page	Cox, Ronald M.	248-94-6099	EDPY 335	Fall 1977	C to B
COLLEGE OF ENGINEERING					
John Dickerson	Darley, Robert	250-19-7064	ENGR 223	Summer I, 1978	C to B
Richard B. Pool	Marhamati, Mehdi	086-58-6000	ENGR 300	Spring 1978	B to A
COLLEGE OF GENERAL STUDIES					
Ruth Andress	Elliott, Darrell	138-58-1953	GSTD 149	Spring 1978	D to C
Walter B. Freed	Marshall, Danny A.	247-08-7756	GSTD 122	Summer II, 1978	F to C
Charles E. Osborn, Jr.	Venable, Shawn A.	250-13-5571	GSTD 281	Spring 1978	D to B

ATTACHMENT 1.

- 1 -

[FS 9/21/78]

REPORT: GRADE CHANGE COMMITTEE, September 18, 1978

INSTRUCTOR BY DEPARTMENT	STUDENT NAME	S.S. NUMBER	COURSE	SEMESTER	GRADE CHANGE
COLLEGE OF HEALTH AND PHYSICAL EDUCATION					
Bruce A. McClenaghan	Gilliam, Rovena N.	249-70-5970	PEDU 562	Summer I, 1978	C to B
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES					
Department of Economics					
Hugh S. Norton	Coleman, Sybil M.	247-80-7255	ECON 122	Summer II, 1978	C to B
Department of English					
Thomas J. Rice	Day, Thomas E.	291-54-9005	ENGL 102	Summer II, 1978	F to I
Department of Foreign Languages					
M. Daoudi	Abney, Jonathan W.	250-17-8407	ARAB 3988	Summer II, 1978	C to B
D. C. Gist	Attal, Charles	158-56-2888	SPAN 102	Spring 1978	B to A
P. T. Radcliffe	Brown, Donnell C.	249-06-8284	FREN 102	Summer II, 1978	C to B
P. T. Radcliffe	Norris, Robert D.	241-06-1953	FREN 102	Summer II, 1978	C to B
Department of Geography					
Les Solomon	Bell, Ann	240-88-3289	GEOG 560	Summer II, 1978	B to A
Julian V. Minghi	Munson, Condit M.	248-23-4721	GEOG 103	Spring 1978	C to B
Department of Government and International Studies					
R. S. Thompson	Davis, Clarence	418-84-3817	GINT 341	Summer I, 1978	C to B
Department of History					
E. L. Cox	Howell, Marshall R.	246-82-6459	HIST 110	Summer II, 1978	C to B
Department of Psychology					
Thomas P. Cafferty	Bacon, Lisa	247-19-7542	PSYC 507	Summer II, 1978	C to B
Jack Hand	Ferguson, Karen L.	226-78-8384	PSYC 225	Spring 1978	C to B
Thomas P. Cafferty	Gadsen, Whitmore A.	247-92-5472	PSYC 507	Summer II, 1978	C to B

- 2 -

[FS 9/21/78]

REPORT: GRADE CHANGE COMMITTEE, September 18, 1978

INSTRUCTOR BY DEPARTMENT	STUDENT NAME	S.S. NUMBER	COURSE	SEMESTER	GRADE CHANGE
GRADE CHANGES NOT RECOMMENDED BY COMMITTEE (continued)					
Department of Philosophy					
Philip B. Denante's	Hennessey, John J.	135-56-4812	PHIL 316	Spring 1978	F to NR
COLLEGE OF HEALTH AND PHYSICAL EDUCATION					
Jane Blair	Gainey, Stephen	248-08-1259	HEDU 101	Fall 1977	C to B
COLLEGE OF SCIENCE AND MATHEMATICS					
Department of Chemistry					
Paul E. Peterson	Priester, Ralph D.	247-04-5513	CHEM 291	Spring 1978	B to A

- 5 -

[FS 9/21/78]

- 6 -

[FS 9/21/78]

ATTACHMENT 2.

REPORT: COMMITTEE ON CURRICULA AND COURSES

(For consideration by the Faculty Senate at its meeting on October 4, 1978)

[The Committee requests that any department which has a proposal being recommended by the Committee on Curricula and Courses provide a spokesman to attend the Faculty Senate meeting in which said proposal is to be recommended.]

The Committee recommends approval of the following changes in courses:

I. COLLEGE OF ENGINEERING - *Approved*

New course

ENGR 599 TECHNOLOGY PLANNING. (3) (Prereq: Senior or Graduate Standing) Assessment of technological needs in the organization; coupling research and development to production; selection and evaluation of the technical project/program; technical planning, resource allocation, direction, and control; effective use and development of the engineering staff; the process of and barriers to technological change; technology, values and policy.

II. COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

A. Department of Anthropology - *Approved*

New courses

ANTH 211 EDUCATIONAL ANTHROPOLOGY. (3) Classroom ethnography, bilingualism, cultural minorities, communication across cultural boundaries. Films, videotapes, and fieldwork in classroom settings.

ANTH 545 HISTORICAL ARCHAEOLOGY. (3) (Prereq: ANTH 320 or consent of instructor) Archaeological theory and methods applied to data from the historical period.

ANTH 556 ANALYSIS OF CONVERSATION. (3) (Prereq: Junior standing or consent of instructor) Types of interactive organization found within conversation and the methods and procedures used by participants to achieve order.

ANTH 567 HUMAN IDENTIFICATION IN FORENSIC ANTHROPOLOGY. (3) Theories and methodologies necessary for the identification of human skeletal remains in a forensic setting.

B. Department of Foreign Languages and Literatures

New courses

ARAB 310 CONVERSATIONAL ARABIC. (3) (Prereq: ARAB 202 or consent of instructor) Practical drills in aural-oral skills to develop facility in the spoken language.

Change in title and description

ITAL 398 SELECTED TOPICS IN TRANSLATION. (3 each) Literary and filmworks presenting Italian culture. Course content varies and will be announced in the schedule of classes by suffix and title.

C. Department of Sociology

New course

SOCY 375 PUBLIC OPINION AND CHANGING AMERICAN INSTITUTIONS. (3) Survey research processes, interpretations and analyses of major trends in public opinion since World War II.

III. COLLEGE OF NURSING - *Approved*

New course

NURS 550 NURSING PATIENTS WITH LOSS. (3) (Prereq: Senior or Graduate Nursing Student; consent of instructor) Theory and supervised clinical nursing practice with patients, families and groups who are coping with death, amputation or other forms of loss.

IV. COLLEGE OF SCIENCE AND MATHEMATICS - *Approved*

A. Department of Biology

Change in curriculum - (Catalogue - p. U175)

Present Wording

Biology majors must complete a minimum of 24 hours credit in biology courses above the 200 level. Within the 24 hours, a major must include four semesters of 300 level courses (excluding BIOL 399), two of which must include laboratory. All majors must have at least 6 hours of biology courses at the 500 or 600 level. A minimum grade of C in BIOL 101, 101L, 102 and 102L is required for all biology majors.

New Wording

Biology majors must complete a minimum of 24 hours credit in biology courses above the 200 level. Within the 24 hours, a major must include three semesters of 300 level courses (excluding BIOL 399), no two of which may be in sequence, and three semesters of 500/600 level courses. At least three of the courses applied toward the major must have an associated laboratory. A minimum grade of C in BIOL 101, 101L, 102, and 102L is required for all biology majors.

In addition to courses in biology, majors are required to complete Chemistry 111, 114, 231, 231L, 232 and 232L.

In addition to courses in biology majors are required to complete CHEM 111, 112, 112L, 231, 231L, 232, and 232L.

B. Department of Geology

New course

GEOL 230 GEOLOGY OF THE NATIONAL PARKS. (3) An examination of the geologic setting and scientific significance of selected National Parks. Three lecture hours.

For information of the Senate only:

GEOL 220X ENVIRONMENTAL GEOLOGY OF SOUTH CAROLINA. (3) (Prereq: GEOL 103 or consent of instructor) Interaction between geological and environmental features in the various physiographic provinces of South Carolina. Three week-end field trips, weekly one-hour class meetings and project.

ADDITION TO MINUTES OF JULY 10, 1978

To be added to the Minutes of July 10th Faculty Senate meeting following the report of the Athletic Advisory Committee:

"A motion was made by Professor Walter Reiser, Law School, to ask the Faculty Advisory Committee to investigate and determine the role of the Athletic Advisory Committee. The motion was seconded and passed."

ADMISSION TO PROFESSIONAL PROGRAMS
IN TEACHER EDUCATION
USC - COLLEGE OF EDUCATION

INTRODUCTION

A student admitted to the University of South Carolina who declares education as his/her major will be admitted to the College of Education. The program area in which the student chooses to specialize will assign an academic advisor. A student is not admitted to the professional program in teacher education by reason of his/her admission to the University or College of Education. A student must make special application to be considered for the professional program in teacher education. Application to professional programs in teacher education should be made after the student has completed 45 semester hours and before the student has completed 60 semester hours. A student who waits until after 60 hours may be delayed in completing requirements for the program. To be fully admitted to the professional program in teacher education a student must demonstrate competency in each of the following areas:

- (1) intellectual competence and quality of scholarship,
- (2) leadership ability and personal and social fitness,
- (3) physical health for the tasks to be performed,
- (4) voice, speech and written English competency.

Listed below are the specifications of the four criteria used in determining whether a student is qualified for the teacher education program. Procedures by which the criteria are assessed are also listed below. It is the student's responsibility to complete all parts of the admissions procedure and have all materials sent to the Office of Student Services in the College of Education. Only after all materials have been collected in the Office of Student Services for an applicant will they be forwarded to the student's advisor for review. A student's advisor, after reviewing all application materials, will make a written recommendation to the admissions committee of the program to which the student is applying. The program admissions committee will make the final decision on a student's application. A written copy of this decision will be sent to the Office of Student Services which will inform the applicant of the decision. A student whose application to the professional program is rejected will be informed of any deficiencies in his/her application folder and of the appeals procedures available.

I. Intellectual Competence and Quality of Scholarship

A. Criteria

1. A student at the University of South Carolina must achieve a grade point average of 2.0 in all courses taken to be eligible for consideration. A student must achieve a grade point average of at least 2.5 in all education courses taken.
2. A student transferring from an accredited four-year institution must have an overall grade point average of 2.0 in all courses submitted to fulfill general and professional requirements. A

grade point average of 2.5 is required in all education courses taken by a student attempting to transfer from an accredited four-year institution. Students transferring from two-year or non-accredited institutions must have an overall grade point average of 2.5 in all courses submitted in fulfillment of general and professional requirements.

3. All students must achieve minimum scores or higher on the three sections of the College of Education screening examination.

B. Procedures

1. When students currently enrolled at the University of South Carolina present a change of school form, the Office of Student Services will request transcripts from the Registrar's office.
2. The University's Admissions Office will forward all transcripts of previous academic work completed by transfer students to the Office of Student Services. The Office of Student Services will verify students' grade point averages.
3. Students will apply to take the College of Education screening examination in accordance with policies which are available in the Office of Student Services at the College of Education. The examination scores will be forwarded to the student and the Office of Student Services, College of Education. Should the student fail a part of or all of the examination, he/she should consult the manual developed by the screening examination committee for information on remediation and procedures for retaking the examination.

II. Leadership Ability and Personal and Social Fitness

A. Criteria

1. The student must submit two letters of recommendation supporting the application for admission to the professional program which attest to his/her leadership skills and social competence necessary for becoming an effective teacher.
2. The student must receive a favorable recommendation for admission to the professional program from his/her academic advisor upon completion of the advisor's appraisal interview.

B. Procedures

1. The student must obtain forms for letters of recommendation from the Office of Student Services. It is the student's responsibility to have these letters completed by people who can attest to the student's leadership skill and social competency. Letters are to be mailed by the parties recommending the student to the Office of Student Services. When all admission materials have been assembled in the Office of Student Services, the letters of recommendation will be sent to the student's advisor for review.
2. The student's advisor will conduct an appraisal interview.

III. Physical Health

A. Criteria

The student must show evidence of being of sound physical health.

B. Procedure

The student must submit a completed health form (by a certified physician) which indicates the student is free from communicable diseases. By state law this health form must be on file before a student can work with pupils in the public schools.

IV. Voice, Speech and Written English Competency

A. Criteria

1. The student must achieve a grade of C or better in English 101 and 102 or equivalent.
2. The student must achieve at least the minimally accepted score on the writing section of the College of Education screening examination.
3. The student must give evidence of having effective voice, speech, and hearing to teach.

B. Procedure

1. Transcripts of the student's record will be examined by the Office of Student Services to assure he/she has achieved a C or better in English 101 and 102.
2. The student's performance on the writing section of the College of Education screening examination will be checked by the Office of Student Services to assure the student has achieved at least the minimally accepted score.
3. During the appraisal interview, the student's advisor will give specific attention to the student's speech habits. The student is required to take a speech and hearing test from the University speech and audiology clinic.

